

ALL Woodland Students Ready for Life and Career and College

Woodland Public Schools, in partnership with families and the community, will create a PreK-12 system that serves and supports ALL children-and ensures that EACH child has FULL access to, is engaged in, and obtains an excellent education that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors

All Students Ready for LIFE	All Students Ready for CAREERS	All Students Ready for COLLEGE	
		College Ready (2-year and Tech College Ready)	4-Year College Ready (Washington Public Universities)
<i>Empowering Woodland students with the knowledge, soft-skills, dispositions, and experiences to tackle and achieve their goals</i>	<i>Equipping Woodland students to enter into a highly complex, diverse and evolving workforce</i>	<i>Ensuring that Woodland students will possess the skills and dispositions to explore post-high school graduation education and internships including academic, technical, and/or experiential opportunities for professional development</i>	
<p>Woodland students will be considered “Life Ready” when they:</p> <ul style="list-style-type: none"> ● Earn a <u>high school diploma</u>. ● <u>Complete 25 hours of community service</u>, AND ● Demonstrate knowledge of: <ul style="list-style-type: none"> ● American Government ● Financial Literacy ● Digital citizenship and technology literacy ● Healthy living <p><i>(Measurement of knowledge to be determined)</i></p>	<p>Woodland students will be considered “Career Ready” when they have:</p> <ul style="list-style-type: none"> ● Identified a career pathway AND meet two or more of the indicators below: <ul style="list-style-type: none"> ● 90% Attendance ● Two or more organized Extracurricular and/or Co-Curricular activities ● Workplace Learning Experience ● Industry Credential ● Dual Credit Career Pathway Course ● Students entering the military or trade apprenticeships meet minimum scores on entry tests (ASVAB or Trade Test) 	<p>Woodland students will be considered “College Ready” when they meet Option One or Option Two below:</p> <p>Option One: Earn a Grade Point Average of 2.8 out of 4.0 and one or more of the following academic indicators:</p> <ul style="list-style-type: none"> ● Advanced Placement Exam (3+) ● Advanced Placement Course (A, B or C) ● Dual Credit College English and/or Math (A, B or C) ● Algebra II <i>Advanced Algebra</i> (A, B or C) <hr/> <p>Option Two: Earn a Grade Point Average of 2.8 out of 4.0 and Meet Standardized Testing Benchmarks below (minimum score)</p> <ul style="list-style-type: none"> ● SAT Exam: Math (530) Reading and Writing (480) ● ACT Exam: English (18) Reading (22) Science (23) Math (22) ● College Readiness Placement Assessment (i.e. Accuplacer) 	<p>Woodland students will be considered “4-year college ready” if they:</p> <p>Earn a Grade Point Average of 3.2 out of 4.0 or higher and all of the following Academic and Testing Benchmarks below:</p> <ul style="list-style-type: none"> ● Earn One Credit in Quantitative Mathematics in Senior Year, Algebra II or <u>above</u>. (A or B) ● Earn One Credit in AP or College level Science in Senior Year. (A or B) ● 2 credits of World Language or American Sign Language ● 2 credits of visual, fine or performing arts -or- 1 Arts and 1 Academic elective credit ● SAT Score 1100 (combined) or ACT Score 23 (Composite)
<p>Though not clearly and easily measured, the following skills and dispositions are identified as key to success in life and career.</p> <p>Skills: Life Ready Skills (NSBA)</p> <ul style="list-style-type: none"> ● Dependability and Reliability ● Adaptability & Trainability ● Critical Thinking ● Decision Making ● Customer Focus ● Teamwork 		<p>Dispositions/Personal Skills</p> <ul style="list-style-type: none"> ● Self-awareness ● Self-management ● Growth-Mindset ● Grit ● Relationship Skill 	
		<p>Additional Factors that Contribute to College Success</p> <ul style="list-style-type: none"> ● Earning As, Bs, Cs in High School Courses; ● FAFSA Completion; ● Enrollment in career pathway course sequence; ● College Academic Advising; ● Participation in College Bound Bridge Programs; ● Senior year math class; ● Completion of a math class after Algebra II. 	